following new schemes in the country in the elementary Education Sector:

SI. No.	Scheme	1997-98 (BE) (Rs. in crores)
1.	National Programme of Media Publicity and Advocacy of Universal-isation of Elementary Education.	10.00
2.	Nation Elementary Education Mission	5.00
3.	Special Assistance to States/UTs for imple-menting the proposals to make Elementary Education a Fundamental Right.	35.00

Emphasis on value based education in NCERT's Curriculum

3674. SHRI RAJNATH SINGH SURYA: SHRI SANJAY NIRUPAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the NCERT has evolved a curriculum giving emphasis on value based education upto secondary level;

(b) if so, the details thereof;

(c) whether all the States have im-plemented it; and

(d) if so. the experience thereon?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (d) The NCERT textbooks and the National Curriculum for Primary and Secondary Education—-a framework (December, 1985) had emphasised Value education at Primary and Secondary levels, the States, throuch their textbook corporations and the examining boards, were expected to implement these. The philosophy of NCERT has been to integrate values in textbooks of different subjects at different grades of the school stages, rather than making it a subject of teaching. This is because the values sought to be inculcated transgress different subject areas. For example, many of universal values are sought to be inculcated among learners like small family norms, human rights, gender equity etc., fall in the domain of social studies, whereas conservation of nature, natural resources, scientific temper, like exactitude truthful observation and objective recording of data, etc. fall in the domain of sciences. Language too incorporates human values like truth, honesty, pity, peaceful coexistence, etc.

Applicants Seeking Admission in Kendriya Vidyalayas

375. SHRI PARAG CHALIHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the details of applicants belonging to category I to II who sought admission in different classes in different Kendriya Vidyalayas of Delhi region for the academic session 1997-98;

(b) the details of the numbers of ap-plicants, class and Vidyalaya-wise, actually given admission and admitted as on 1.7.1997; and

(c) the details of the vacancies made available to lower category applicants as on 1.5.97?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (c) The information is being collected and will be laid on the Table of the Sabha.